





Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvementsto the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.

Created by: association for Physical Education | Active Partnerships | YOUTH SPORT TRUST

Supported by: SPORT ENGLAND LOTTERY FUNDED | UK COACHING | UK active

Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£5,000
Total amount allocated for 2021/22	£16,000
How much (if any) do you intend to carry over from this total fund into 2022/23?	£2,763.81
Total amount allocated for 2022/23	£16,752.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	19,515.81

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	74
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	74
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	74
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021-2022	**Total fund allocated: 14,377.00**	**Date Updated: July 2023**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 50
Intent	**Implementation**		**Impact**
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all children have access to a range of high quality play and fitness facilities throughout the school day.	*Create all weather activity surface in key areas in school grounds.*	*5,138.81*	*ALL children have access to play and fitness equipment as part of continuous provision.*	*Not yet committed. Review of external area.*
Improve equipment, facilities and opportunities in the Early Years Area for youngest children.	Installation of climbing equipment. Availability of a range of climbing, balancing active learning equipment. PE Training for Early Years Leader Storage for Early Years Equipment	*4,705,00*	Children have access to fine and gross motor skills building equipment and activities as part of continuous provision. Enables youngest children to develop healthy habits with physical exercise.	Ensure EYFS staff have further training to develop physical activity in the early years.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 12%
Intent	**Implementation**		**Impact**

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Active playtimes and opportunities to be active during the school day	Internal PE team work to improve fitness and wellbeing activities to support physical and mental health Playtime Equipment	£500	Fun Fridays, playtime activities and challenges throughout the year support enjoyment of physical activity and mental wellbeing.	Ensure timetabled provision of events and time for PE team to lead and support all staff. Build on success and reach of events to appeal to all.
Continue to develop role of Play Leaders in Upper Key Stage 2 to encourage organised active play and demonstrate leadership and sportsmanship.	PE team to support Activ 8 Programme	£300 750	We have a team of respected playleaders in school who have set the standard for sportsmanship and teamwork within the school. They lead a range of activities during playtimes and sporting events to improve the fitness and active offer for all children.	Ensure playleaders have regular training and opportunity to develop skills. Ensure they are supported to provide playtime activities in tandem with MSAs
Develop sense of pride in sporting achievement and activity in clubs, competitive and active days	Provision of whole school team PE kit for all ages	£615	All children can take part in sporting competitions and feel part of 'the team'. Supports sportsmanship and team cohesion for working together.	Establish team and sportsmanship when representing school in events across the county.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

The children have a dedicated PE team to ensure high quality provision, delivery and opportunity for all ages	Time allocated through the week for planning. Regular CPD for PE team provided by courses and working in conjunction with sports coaches	1750.001	All staff have increased confidence teaching and assessing PE. PE leaders are well skilled and able to lead PE effectively and support staff and children.	Ensure all staff regularly teach PE and understand the planning and curriculum offer. Ensure new staff have support to work with curriculum.
Improved planning and assessment of attainment and key knowledge and skills	Planning and assessment of PE for Key Stage 1 and Key Stage 2 embedded into whole school PE curriculum	£165.00	Progression of knowledge and skills in PE is sequenced more effectively. Formative and summative assessment has greater rigour with staff and pupils understanding their progress, attainment and next steps.	Improved provision of PE and all staff able to effectively plan and assess PE.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 10%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children have the opportunity to explore other sports within the school curriculum and/or clubs an outdoor activities	Ensure there are resources to support other sports and activities as part of the curriculum (Golf, OAA, tennis) Provision of out of school clubs	3,482.20 1200	Children have a growing experience of a range of sporting and outdoor activities both in the curriculum offer and as part of out of school provision which is planned to include less know sporting and fitness activites.	All sports offered within school and opportunities for out of school clubs to further develop interest and participation. Look at developing range of clubs to offer out of school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 5%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop opportunities to take part in competitive sport in school and with other partners	Engagement with South Norfolk PE Travel and staffing costs Travel Cost	 500 400.00	This is still a developing area. Children are beginning to access competitive sporting events within the county.	Actively seek competitive sports opportunities within the new federation of schools and across County. Time for PE lead to develop and prioritise with all staff.

Signed off by	
Head Teacher:	Emma Hamilton-Smith
Date:	26.07.2023
Subject Leader:	Lucy Wilson
Date:	26.07.2023
Governor:	Sue Traverso
Date:	26.07.2023